**Mid-Hudson Reading Council**

**(Sponsor of Continuing Teacher and Leader Education [CTLE] Approval 23114)**

**Mount Saint Mary College, Division of Education**

**and**

**Vassar College, Department of Education**

**Present**

**Sonya Abbye Taylor, Ed.D. and Ludmila Smirnova, Ph.D.
Associate Professor Professor**

 **Division of Education, Mount Saint Mary College
Thursday, February 24, 2022**

**Virtual Presentation 4:15-5:45pm
 The Impact of Poverty and Trauma on Today’s Children,
 and the Road Towards Building Their Resiliency**The research regarding the impact of poverty on learners is clear, as is the research regarding the short and long-term impact of childhood trauma. Children growing up in impoverished situations may live in substandard housing and experience daily food insecurity. They may have poor nutrition and limited access to healthcare, all of which can impact children’s cognitive and physical development and behavior. Additionally, children living in poverty may endure trauma that can impact the rest of their lives IF supportive interventions are not provided. The intersection between poverty and trauma is clear. What factors can be considered trauma in a child’s life and what can educators do to mitigate the effects of trauma? How are today’s children being impacted by trauma regardless of economic status? How are these variables manifested in our classrooms? These important questions will be discussed, and possible solutions generated during this interactive presentation.

Dr. Taylor, a certified Poverty Simulation educator, and Dr. Smirnova, a certified Climate Reality activist have been exploring the impact of poverty on learning and working to increase teachers’ awareness of the effects of poverty on children. Over 300 college students and educators have participated in Poverty Simulations conducted by Drs. Taylor and Smirnova and in doing so have experienced the societal impact of poverty first- hand. They have also conducted research regarding the impact of the Poverty and have presented nationally and internationally.

*New York State Teaching Standards* will be addressed during this presentation. Standard I: “Knowledge of Students and Student Learning.” Element I.3 “Teachers demonstrate knowledge of and are responsive to diverse learning needs, strengths, interests, and experiences of all students.” Element I.4 “Teachers acquire knowledge of individual students from students, families, guardians, and/or caregivers to enhance student learning.”

**After registering with your school district, please email your intention to attend to:** [**MHreadingcouncil@gmail.com**](file:///C%3A%5CUsers%5Ckmkma%5CAppData%5CLocal%5CPackages%5Cmicrosoft.windowscommunicationsapps_8wekyb3d8bbwe%5CLocalState%5CFiles%5CS0%5C14091%5C20-21%5CMHreadingcouncil%40gmail.com) **You will be sent a link to the presentation by February 23.
Members of MHRC or NYSRA may attend for free. Guests may attend for $15.00
Please send membership or guest checks to: Traci Cillis, 255 S. Smith Road, Lagrangeville, NY** **12540**