

Mid-Hudson Reading Council

(Sponsor of Continuing Teacher and Leader Education [CTLE] Approval 23114

Mount Saint Mary College, Division of Education

and

Vassar College, Department of Education

Present

Jan Aiello

Artist, Puppeteer, Educator

Thursday, December 16, 2021

Virtual Presentation

4:15-5:45

The Purpose of Storytelling:

Getting Kids to Visualize Their Own Story Arc

We read and write now, as humans in a post-modern age, but before any of that abstract decoding happened, we told stories. It was important to our sense of self as individuals and to our growing sense of community and culture. Now more than ever, as technology overtakes our routines and filters our perceptions of the world, we look to re-imagine the Story-Teller's role as the lifeline to restore our humanity, our need to connect in real time to others, and affirm our own design for our future.

Jan states, "I have explored using Visual Arts and Puppetry with my students, to help them reclaim their autonomy as story-tellers, creative visualizers, secret sharers and social beings. Let's investigate the traditional story arc and see where it takes us."

Jan is a practicing artist who studied at The Cooper Union (BFA) and at Manhattanville College (MAT). She has worked as a graphic designer, calligrapher, art educator and puppeteer. Currently she manages her own art studio, Blue Charlotte, where she teaches drawing and painting, design, and furthers her own art experiences. Jan states, "If Story Arc is evident anywhere, it surely is amply displayed in the artwork of children. I move students to visualize in larger phrases than they are accustomed to, to seek a successful outcome for their own story arc, and for the hero of their story—themselves."

New York State Teaching Standards will be addressed during this presentation. Standard I: "Knowledge of Students and Student Learning." Element I.1 "Teachers demonstrate knowledge of child and adolescent development, including students' cognitive, language, social emotional, and physical developmental levels." Element I.3 "Teachers demonstrate knowledge of and are responsive to diverse learning needs, strengths, interests, and experiences of all students." Element I.5 "Teachers demonstrate knowledge of and are responsive to the economic, social cultural, linguistic, family, and community factors that influence their students' learning."

After registering with your school district, please email your intention to attend to:

MHreadingcouncil@gmail.com

This presentation will be virtual. A link for the presentation will be sent to you on or before December 15, therefore please register on or before December 14, 2021.

Members of MHRC or NYSRA may attend for free. Guests may attend for \$15.00

Please send membership or guest checks to: Traci Cillis, 255 S. Smith Road, Lagrangeville, NY 12540