

ReAD

The Electronic Newsletter of the New York State Reading Association

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Issues are published every month except for December-January and June-August combined issues. For more information, please contact Sandi Kurbiel at skurbiel@nycap.rr.com. (Above image from GoogleImages)

Don't forget, now you can become a friend to NYSRA on *Facebook*! Have you?
Thanks to all who contributed their time and expertise to our issue this month!

Inside: [NYSRA & Legislative News](#) by Sandi Kurbiel; [NYSED News](#) by Kristen Driskill; & [Literacy News/Links of Interest](#) by Sandi Kurbiel

NYSRA and Legislative News

Advocacy News February 2020 BOD

by Barbara Vokatis, Ph.D.
NYSRA Advocacy Chair

New York State Policy

Dyslexia Legislation

We continue to encourage members to comment to their local legislators before the bill is introduced and voted on in New York State.

Link to the proposed legislation:

https://assembly.state.ny.us/leg/?default_fld=&leg_video=&bn=A08697&term=2019&Summary=Y&Actions=Y&Committee%26nbspVotes=Y&Floor%26nbspVotes=Y&Memo=Y&Text=Y

Link to the site listing assemblymen and senators:

<https://www.aqeny.org/find-your-new-york-state-legislators/>

The December/January issue has points on dyslexia legislation to consider as you voice your opinions to legislators.

Changes in Literacy Coursework in Teacher Preparation Programs

The item still did not come before the Regents.

Review of NYS Graduation Measures

According to the Board of Regents and NYSED, the [first regional information meetings](#) will be hosted across the state in order to gather feedback on what a state diploma should signify.

The list of meetings is available here: [Graduation Measures website](#).

If you cannot attend a meeting but would like to provide feedback, there is an online survey of the five guiding questions here: [Graduation Measures website](#).

Save the Date!

by Mary Miller

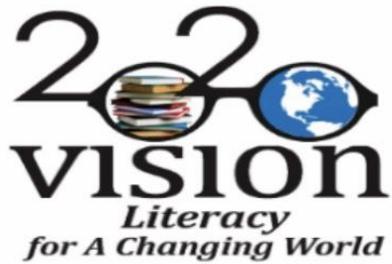
Save the date for next year's NYSRA conference – **2020 Vision: Literacy for a Changing World** to be held at the Regency Hyatt in Rochester, NY – starting the evening of Wednesday, November 11, through the afternoon of Friday, November 13, 2020. So far our conference committee has confirmed the following speakers:

- Keynotes: Pam Allyn, Penny Kittle and Cornelius Minor
- Featured speakers: Julio Corio, Kate Egan Cunningham, Timothy Rasinski, Katie Roberts, Kathy Hinchman and a representative from the NYSED Curriculum Office

CTLE credit will be available for all attendees. Check future editions of this newsletter for announcements about proposals to present and early registration information.

SAVE THE DATE!

Hyatt Regency
Rochester
Rochester, NY



November 11-13,
2020



53rd Annual NYSRA Conference

Hyatt Regency Rochester
125 East Main Street
Rochester, NY 14604

Keynote Speakers:
Penny Kittle, Cornelius Minor and Pam Allyn

Featured speakers confirmed to date:
Julie Corio, Kate Eagan Cunningham, Timothy
Rasinski, Kate Roberts, Kathy Hinchman, and NYSED
Curriculum Office Representative

<https://www.nysreading.org/>

  #NYSReading

Literacy News and Links of Interest

by Sandi Kurbiel
ReAD Editor

Children's Authors and Illustrators Week

Find many literacy ideas here for celebrating this week, beginning on February 3.

World Read-Aloud Day!

On February 5, children and adults all around the world celebrate and advocate for literacy by finding an audience and reading aloud to them. Will you join them?

Valentine's Day

Find some innovative ideas for all ages here!

Digital Learning Day

Discover some interesting ways to celebrate "Digital Learning Day" on February 27.

What Happens to the Brain When You Read?

Ever wonder what happens to the brain when you're reading? Neuroscientists share new insights that show that both reading a story and listening to an audio version of it share similar processing of semantic information, having implications for both dyslexia and auditory processing disorders.

Reading to Children in Other Languages

Startling new research reported in *Science Daily.com* shows that reading to a child in their native language (such as Spanish) even if they are not able to read in English, boosts their ability to read in English later! They even performed better at reading English than "...their Spanish-speaking peers who were more fluent in speaking English but less proficient in reading Spanish."