

Title: Connecting Writing Instruction and Reading Comprehension

Presenter: Irene Rosenthal

Grade Level: P – I

Research reveals that good writing instruction has a positive effect on reading comprehension. Come and learn more about the writing lessons that help students become more strategic readers.

Title: Building Comprehension and Vocabulary Strategies Through Picture Books

Presenters: Jennifer Restivo, Gena Corsaro

Grade Level: I – MS

This session will model effective and engaging interactive strategies for reinforcing content vocabulary and reading comprehension with intermediate students in classroom settings. Participants will role play each strategy and discuss strategy use in alternative settings.

Title: Laughing Out Loud: Using Humor to Revitalize Reading Workshop

Presenters: Valerie Vacchio, Tracy Zambelli

Grade Level: PreK – P

Through active participation, the audience will learn strategies and techniques for engaging students in literature through humorous books. The presenters will demonstrate ways to read aloud with expression to emphasize tone, mood and action thus evoking emotional response.

Title: Taking the Fast Track in Literacy by Using Technology

Presenters: Kathleen A. Gormley, Peter McDermott

Grade Level: P – I – MS – HS

Learn 25+ strategies and ideas you can use in your classroom tomorrow with presenter videos of students K-12. Learn about Free Web 2.0 options and amazing websites to support students in word recognition, comprehension, fluency, writing, researching, collaboration and more!

Title: Multi-genre Projects: An Across-the Curriculum Adventure!
Presenters: Marta Albert, Faith Bish
Grade Level: P – I – MS

Multi-genre projects sharpen student awareness of audience and voice in writing. This presentation will introduce multi-genre writing using history-themed projects created by graduate literacy education students, and through a group writing exercise using historical text.

Title: Make It Different and Make a Difference
Presenters: Karen Scharf, Kate Corkery
Grade Level: I – MS

Workshop participants will explore learning styles and differentiated instructional techniques. This hands-on workshop will provide teachers with an array of practical classroom tested strategies to motivate students while meeting diverse needs.

Title: A Cross-Curricular Family Reading Program for the Elementary Grades
Presenters: Stefanie Mayr, Donna Potter
Grade Level: P

Participants will receive resources and materials that can be used to implement a cross-curricular family literacy program within a classroom, as a grade level, or as a building-wide program.

Title: THAT'S Understanding! Helping Children Monitor their Reading for
Meaning
Presenter: Kim Yaris
Grade Level: P – I – MS

When children read independently, we often wonder, "Are they getting it?" This hands-on workshop presents a series of mini-lessons designed to develop children's concept of understanding and support their efforts to make every reading experience meaningful.

Sunday, March 7, 2010 NYS Reading conference

GENERAL SESSION – 4:00-5:00

EXHIBITS – 6:30-7:30

KEY NOTE – KIM and REGGIE 8:00-9:30

Subject to Change

EXHIBITS – 7:30-4:00

Title: Five Essential Keys: Unlocking the Alphabetic Code for Beginning Readers

Presenter: Cathy Campbell

Facilitator: Mary Wexler

Grade Level: PreK – P

Explore research-based principles of early reading: language foundations, explicit instruction and application, multi-modal immersion, integration of language arts, and motivation. Are you a primary educator interested in an active, practical session? This is for you!

Title: Fun-tastic Activities for Differentiating Comprehension Instruction!

Presenter: Sandra K. Athans

Grade Level: 1 – MS

An exciting twist on Learning Centers, these Fun-tastic literacy activities are tailored to meet the unique needs of intermediate-level learners and are targeted to build background knowledge, develop fluency, and encourage application and practice of well-known comprehension strategies – with a whole lot of jazz and pizzazz! Differentiated in multiple ways and based on ‘best-practice research,’ the activities keep all students purposefully engaged and learning while you conduct your small group instruction.

Title: “On Track with Ramona Quimby, Print and Electronic Media – and Literacy”

Presenter: Randy Michael Testa, Ed.D.

Grade Level: P – 1 – MS

This presentation offers encouraging data and practical suggestions about the use of non-print media such as film and the Internet to enhance literacy, not undermine it. Previews from the forthcoming Walden film RAMONA AND BEEZUS will be screened. Free educator’s guides will be distributed.

Title: Peer Coaching for Student Writers
Presenter: Susan Ruckdeschel
Grade Level: I – MS – HS

Based on the book Peer Coaching for Adolescent Writers, participants will be taken through the steps and roles of student peer coaching for developing internal editing dialogue. Students establish goals, give feedback, and listen actively.

KEY NOTE – JIM GRANT 9:00-10:00

Title: Get Caught in the Reading Web with the NYSRA Charlotte Award Committee
Presenters: 2012 NYSRA Charlotte Award Committee Members
Grade Level: P – I – MS – H

Members of the NYSRA Charlotte Award selection committee will discuss the nomination process and share some of the latest titles in consideration for the 2012 award. They will also share the books on the 2010 ballot.

Title: Eager to Learn: Developing Early Literacy and Vocabulary
Presenter: Patricia A. O'Neill
Grade Level: PreK

Session focuses on early literacy development utilizing multi-cultural read alouds. Through literature children build background knowledge to increase vocabulary. Employing guiding question of "Who am I?" children discover their unique personalities and learn how to get along.

Title: Authentic Differentiation is MORE than leveled books!

Presenter: Lois P Summers

Facilitator: Dan Treible

Grade Level: P

Learn more about redefining differentiation and the interactions between “content” and “process”. Experience research-based best practices that support 21st Century LITERACIES, EQUITY of access and voice, ACCELERATION and DIFFERENTIATION within a balanced literacy classroom.

Title: Pairing Fiction and Nonfiction to Increase Comprehension and Vocabulary Knowledge

Presenter: Mya Chen Whitney

Grade Level: P – I – MS

Session will address unique demands of nonfiction reading by pairing fiction and nonfiction texts. Participate in hands-on comprehension and vocabulary activities that will help your students with nonfiction reading. Learn strategies for immediate classroom use.

Title: The Literacy and Math Connection – on Track for Success

Presenter: Janice Rao

Grade Level: PreK – P – I

There is never enough time in the day. That’s why making the literacy/mathematics connection is an important link to student success. Join us in learning strategies that integrate literacy and math and help develop both areas.

Title: Teacher Study Groups: Enhancing teacher literacy learning and problem-solving

Presenter: Linda Carr

Grade Level: P – I – MS

We will present research that supports teacher learning through study groups, share several formats and organizing principles of study groups for different purposes, along with a collaborative discussion on conducting productive teacher study groups.

Title: Getting “On Track” with Informational Texts: It’s More Than Just Facts
Presenter: Kathy Pike
Grade Level: P – I – MS

Through hands-on activities and displays of student products, this workshop explores the endless possibilities for using nonfiction throughout the curriculum. Strategies for success across the reading process are featured, e.g., anticipation/reaction guides, reading and analyzing nonfiction (RAN), text features and more.

Title: Literacy Coaching Through Journal Writing
Presenters: Jane Miller, Danilyn Foreman
Grade Level: P

Participants will experience the role of journal writing as a venue for word study and vocabulary enrichment. Through teacher coaching, they will gain an understanding of daily, focused, whole-class instruction, coaching and journal writing.

Title: Words and Pictures: Teaching Narrative Writing Through the Picture Book
Presenter: Sudipta Bardhan-Quallen
Grade Level: PreK – P – I

Though it appears short and simple, the picture book is an ideal form to perfect the craft of narrative writing. A picture book project can unlock your students’ creativity while teaching the fundamentals of good writing that can be applied in other areas of life.

Title: Creating Joyful Readers with Supported Independent Reading
Presenter: Nancy Allison
Grade Level: I – MS

To get student readers on track, teachers must address student engagement as well as comprehension. Learn how supported independent reading focuses on these issues and leads students to proficiency and lifelong love of reading.

Title: The Role of the Literacy Professional in Response to Intervention
Presenters: Albert Schaffer, Brandi Meacham
Facilitator: Barbara Mallette
Grade Level: P – I – MS – HS

This session will describe the results of a survey administered to literacy professionals and classroom teachers that identified their familiarity with RTI. The role of the literacy professional in the RTI process will be discussed.

Title: NYSRA Exemplary Reading Program
Presenter:
Grade Level:

NEED PROGRAM WRITE-UP

Title: Innovative Strategies for Promoting Content Area Literacy
Presenters: Francine Falk-Ross, Caryn Capalbo
Grade Level: P – I – MS

Classroom populations are so diverse in nature that literacy challenges are important to address in content area classrooms. This presentation will focus on three strategies to be used in science, health, and social studies classes.

Title: The Statewide Summer Reading Program: Encouraging Reading All Summer Long
Presenter: Karen Balsen
Grade Level: PreK – P – I – MS – HS

When school ends in June, children and families have time to pursue their own interests. Public libraries provide books, reading materials, and activities so all can delve into personal interests from model rocketry and world music to warm up exercises for sports and reading for fun. During this session, participants will learn what public libraries offer during the summer months, the impact on children when they return to school, and how all educators can help further their students' goals by working with their local library.

Title: Individualized Daily Reading: Helping Students Apply Comprehension Strategies
Presenter: Susan S. Young
Grade Level: P – I – MS

This session examines the research supporting a structured daily routine for independent reading and describes the active role teachers must play to maximize this instructional time. Through video and discussion, participants will explore effective practices and recommended resources.

Title: A Fluency Solution
Presenter: Denise Kozlina-Deceder
Grade Level: P – I – MS

This session will present a successful fluency program that includes three research-proven strategies to accelerate the reading development of students in Title 1, special education, ELL, RTI and regular education classrooms. The three strategies are: teacher modeling, repeated reading, and progress monitoring.

Title: Differentiating Professional Development: Meeting Different Needs of Teachers
Presenter: Jeanne-Marie P. Mazzaferro
Grade Level: P

Meeting the needs of educational staff who are at various levels of knowledge and practices is very challenging. This session focuses on coordinating staff needs through planning highly effective and purposeful professional development.

Title: Poetry that Enlightens and Engages – Teaching Students to Write Poetry
Grade Level: I – MS

This workshop will focus on how to teach students to write poetry in a way that is accessible and exciting for all. Participants will engage in various mini-lessons, view great mentor texts and discuss student exemplars.

Title: One Book, One School, One Community: Connecting Through Literacy

Presenter: Katrina d. Hatch

Grade Level: I – MS – HS

A two hour hands-on workshop exploring how your school can bring students, staff, parents & community members together around a single piece of literature. Map the entire process from book choice to post-reading activities.

KEY NOTE – DENISE BRENNAN-NELSON 4:00-5:00

Subject to Change

EXHIBITS – 7:30-4:00

Title: Dancing with Dillingham

Presenter: Dr. Frances L. Boyd

Grade Level: P – I

This participatory workshop demonstrates effective use of performance literacy leading to rich creative writing experiences, expanding on the work of storyteller Brett Dillingham, from three years of development in a college summer camp for children.

Title: Summer Stars – Summer School that really improves students’ literacy skills

Presenters: Amanda Brousseau, Ryan Buzzo, Kristen Lynch, Jeanette Wager

Grade Level: I

Summer Stars is a summer school program which gives AIS students explicit instruction and guided practice in small groups. Weekly themes provide the focus for reading and writing tasks. Each week targeted strategies are taught and assessed.

Title: Faculty Development Projects for Literacy Program Development and Teacher Evaluation

Presenters: Dr. Peter Schneckner, Dr. Mary Lou Pagano

Facilitator: Dr. Hsiao-Mei Huang

Grade Level: PreK – P – I – MS – HS

This presentation focuses on teacher developed literacy projects designed to improve the school literacy program. These projects can be used as a vehicle for experienced teacher evaluation. Project examples and “how to” instructions are presented.

KEY NOTE – BOB WORTMAN 9:00-10:00

Title: Connecting Collaborative Writing to Cultural Landscapes in Kindergarten
Presenter: Sunita Singh
Grade Level: PreK – P

This study explores the writing practices of a White, monolingual, early childhood educator teaching culturally and linguistically diverse kindergartners as she tried to mediate writing practices from modeling through collaborative writing mediated by the children.

Title: Using Technology to Create Motivation for Re-reading
Presenters: Sheila Jazeboski, Jon Swift
Grade Level: P – I

Integrating technology to enhance fluency is powerful. Learn the basics of building and maintaining a school-based website that motivates students to re-read for fluency. This is so simple that students can record themselves!

Title: Reading as a Struggle: Challenged Readers Making Meaning from Texts
Presenter: Myrtle I. Welch
Grade Level: I – MS

This presentation outlines researched pedagogical guidelines from teaching students challenged by reading. I will present a view of learning that is emancipatory. My emancipatory view of struggle includes findings about students who do not excel in school.

Title: Assessment Drives Instruction: Using NYS ELA Results for Literacy Instruction
Presenter: Barbara Malliette
Grade Level: College

This session will describe the utilization of pupil performance data on NYS ELA exams to make instructional and curriculum changes. Collaboration activities between a literacy education program and a local school district will be shared.

Title: Get Caught in the Reading Web with the NYSRA Charlotte Award Committee

Presenters: 2012 NYSRA Charlotte Award Committee Members

Grade Level: P – I – MS – H

Members of the NYSRA Charlotte Award selection committee will discuss the nomination process and share some of the latest titles in consideration for the 2012 award. They will also share the books on the 2010 ballot.

Title: A Summer Teaching Experience: Teaching the Novel

Presenter: Marilyn Mercado

Grade Level: MS – HS

Using a constructivist approach to teaching the novel, in conjunction with poems, historical essays, and newspaper articles, I employ teaching strategies that are challenging and interesting and instill life-long reading habits to explore major themes and ideas.

Title: “On Track with Ramona Quimby, Print and Electronic Media – and Literacy”

Presenter: Randy Michael Testa, Ed.D.

Grade Level: P – I – MS

This presentation offers encouraging data and practical suggestions about the use of non-print media such as film and the Internet to enhance literacy, not undermine it. Previews from the forthcoming Walden film RAMONA AND BEEZUS will be screened. Free educator’s guides will be distributed.

Title: Creative Learning in Literacy

Presenters: Cindy Cook, Trish Sullivan

Grade Level: PreK – P – I

This presentation will take the hum-drum out of “teaching to the test” and inject your lessons with fun games and activities. Provide opportunities for your students to learn and discover through creative literacy experiences.

Title: Even Middle Schoolers Can Learn to Love Writing

Presenter: Carole Pelttari

Grade Level: MS

Middle schoolers need to see authentic purpose for writing, to find an accepting audience, and to be given proper tools to complete writing tasks. Learn to supply the above factors; then watch adolescent energy engage!

KEY NOTE – BARRY LANE 3:00-4:00

Subject to Change